

# Ohio Autism Diagnostic Partnership Conference

## Northeast Conference Center

### 4140 Executive Parkway Westerville Ohio

### Driving Directions

#### **From the West - Dayton**

Follow Interstate 70 East to Interstate 270 North. Follow I-270 to Exit 30 B, Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From the East – Wheeling, West Virginia**

Follow I-270 North to Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From the North West – Toledo**

Take I-75 South to Route 15 East. Follow Route 15 to Route 23 South. Exit onto Route 270 East. Follow I-270 to Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From the North – Cleveland**

Take Interstate 71 South to Interstate 270 East. Follow I-270 to Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From the South - Cincinnati**

Follow Interstate 71 North to Interstate 270 East. Continue on I-270 to Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From Port Columbus International Airport**

Head West on International Gateway, Merge onto I-670 East/US 62 East toward I-270 East/Cleveland/Wheeling. Exit onto I-270 North via the exit on the left. Follow I-270 and merge onto Route 161 East. Take the first exit on Rt. 161, which is Sunbury Road. Exit and turn Right onto Sunbury Road. Turn left at the first light, Executive Parkway. Our building is in the right approximately 1/4 mile, 4140 Executive Parkway.

#### **From New Albany**

Head West on Rout 161. Exit at Sunbury Road. Turn right onto Sunbury Road and make first left onto Executive Parkway. Our building is on the right, approximately 1/4 mile, 4140 Executive Parkway.

The Autism Diagnosis Education Pilot Project is funded through a grant from the Ohio Department of Health, Bureau of Early Intervention Services.

The Ohio Autism Diagnostic Partnership Conference is funded through a grant from the Centers For Disease Control and Prevention.

## OADPC Diagnostic Partnerships April 15

Objective	Content	Time Frame	People	Activities
1. Differentiate the main causes of delays in language and social-emotional development, including autism	<ul style="list-style-type: none"> <li>• Overview of ADEPP</li> <li>• Need for Diagnostic Partnerships</li> <li>• A Parent's Story</li> </ul>	9:30 – 10:00	John Duby Marilyn Espe-Sherwindt	Lecture
	<ul style="list-style-type: none"> <li>• Main causes of delays:                             <ul style="list-style-type: none"> <li>◦ Sensory: Vision Hearing</li> <li>◦ Language Disorder</li> <li>◦ Cognitive Disorder</li> <li>◦ Environmental Challenges</li> <li>◦ Emotional: Anxiety/Depression</li> <li>◦ Autism Spectrum Disorder</li> </ul> </li> </ul>	10:00 – 11:45	John Duby	Lecture Small group activities Large group discussion
LUNCH		11:45 – 12:30		
2. Complete and interpret a comprehensive assessment for delays in language and social-emotional development, including autism.	<ul style="list-style-type: none"> <li>• Diagnostic Partnership Algorithm</li> <li>• The Psychoeducational Evaluation Component                             <ul style="list-style-type: none"> <li>◦ Standardized Assessment: Bayley or Battelle</li> <li>◦ Introduction to the Autism Diagnostic Observation Schedule (ADOS)</li> <li>◦ Routines-Based Interview (RBI)                                     <ul style="list-style-type: none"> <li>▪ Rationale</li> <li>▪ Procedural Guidelines</li> <li>▪ Diagnostic and Assessment Uses</li> </ul> </li> </ul> </li> </ul>	12:30-2:15	Marilyn Espe-Sherwindt	Lecture & case study Small group activities Large group discussion
BREAK		2:15 – 2:30		

(2. continued)	<ul style="list-style-type: none"> <li>• The Medical Diagnostic Component <ul style="list-style-type: none"> <li>◦ Vision</li> <li>◦ Hearing</li> <li>◦ Physical include dysmorphology</li> <li>◦ Neurological</li> <li>◦ Lead</li> <li>◦ Newborn screening</li> </ul> </li> <li>• "Breaking the News" for all the possible diagnoses <ul style="list-style-type: none"> <li>◦ Diagnosis</li> <li>◦ Prognosis</li> <li>◦ Genetic Counseling</li> <li>◦ Further testing: MRI, EEG, Genetic testing</li> <li>◦ Linkages with intervention</li> </ul> </li> </ul>	2:30 – 3:45	John Duby	Lecture & case study Small group activities Large group discussion
(2.continued)	<ul style="list-style-type: none"> <li>• Differential diagnosis: Putting together the results from the psychoeducational and medical evaluation components</li> </ul>	3:45 – 4:30	John Duby	Lecture & case studies Large group discussion
	<ul style="list-style-type: none"> <li>• Setting the Stage for Day Two</li> <li>• Evaluation of Day One</li> </ul>	4:30 – 4:45	John Duby Marilyn Espe-Sherwindt	Lecture Large group discussion

## DAY TWO April 16

Objective	Content	Time Frame	People	Activities
3. Identify evidence-based intervention for young children affected by delays in language and social-emotional development, including autism.	<ul style="list-style-type: none"> <li>• Review of Day One</li> <li>• Evidence-based practices in early intervention</li> <li>• National Research Council Guidelines for intervention/educating young children with autism</li> <li>• Linking EI evidence-based practices with the NRC guidelines</li> <li>• Linkages with intervention resources</li> </ul>	8:00 – 9:45	Marilyn Espe-Sherwindt	Lecture Large group discussion
BREAK		9:45 – 10:00		
4. Organize a process for linking	<ul style="list-style-type: none"> <li>• Flowchart/algorithm for local process</li> <li>• Sample forms for recording results and</li> </ul>	10:00 – 11:45	John Duby Marilyn Espe-	Lecture Small group activities

<p>families with local diagnostic and evidence-based intervention services related to language and social-emotional development, including autism.</p>	<p>communicating with partner</p> <ul style="list-style-type: none"> <li>• Ongoing expectations and technical support</li> </ul>		<p>Sherwindt</p>	<p>Large group discussion</p>
<p>LUNCH</p>		<p>11:45-12:30</p>		
<p>(4. continued)</p>	<ul style="list-style-type: none"> <li>• Planning the local process <ul style="list-style-type: none"> <li>◦ Target population</li> <li>◦ Roles and responsibilities</li> <li>◦ Procedural guidelines</li> </ul> </li> </ul>	<p>12:30-2:45</p>	<p>John DUBY Marilyn Espe-Sherwindt</p>	<p>Small group activities Large group discussion</p>
	<ul style="list-style-type: none"> <li>• Next steps &amp; questions</li> <li>• Evaluation of Day Two</li> </ul>	<p>2:45-3:00</p>	<p>John DUBY Marilyn Espe-Sherwindt</p>	<p>Lecture Large group discussion</p>

**Autism Diagnostic Observation Schedule (ADOS)  
Workshop for Clinicians  
April 22-23  
Instructors: Fiona Miller, Ph.D. and Susan Risi, Ph.D.**

**Thursday, April 22**

8:30-9:00	Check-in
9:00 –10:00	Introductions to the ADOS
10:00-11:30	Introduction to Modules 3 and 4
11:30 – 11:45	Break
11:45-12:30	Live Administration of Module 3 or 4
12:30-1:30	Lunch
1:30-2:30	Live Administration of Module 3 or 4
2:30 – 3:00	Review Administration and Scoring in Small Groups
3:00 –3:15	Break
3:15 – 4:45	Large Group Discussion of Modules 3 and 4
4:45—5:00	Review Agenda for November 14

**Friday, April 23**

8:00 – 8:30	Check-in
8:30 – 10:00	Introduction to Modules 1 and 2
10:00 – 10:15	Break
10:15 – 1200	Role Play Administration of Module 1 or 2 in small groups
12:00 – 1:00	Lunch
1:00 – 2:00	Live Administration of Module 1 or 2
2:00-2:30	Scoring
2:30-2:45	Break
2:45 – 3:30	Review Live Administration and Discuss Scoring for Modules 1 and 2
3:30 – 4:15	Clinical Use, Research, and Implications
4:15 – 4:30	Training Evaluation, Post-workshop packet, Certificates of Completion