



Concerned About Development Learning Collaborative

Project Overview and Requirements

Do developmental and behavioral problems seem more prevalent in your practice than they once were?

Are you seeing more children who you suspect may have autism spectrum disorders?

Is it difficult to decipher the systems for referral for your families whose children need developmental or behavioral services?

Are these issues causing problems with time management in your busy practice?

The mission of the Concerned About Development Learning Collaborative (CADLC) is to help Ohio's communities find children with developmental problems early by teaching best practices and developmental screening and referral. We piloted this project with 23 teams from primary care practices from 5 pilot counties (Belmont, Cuyahoga, Franklin, Warren, and Wood) and surrounding areas in Ohio.

The State of Ohio and the Ohio Chapter of the American Academy of Pediatrics Ohio have identified the early identification and intervention of children at risk for developmental delay as a priority that will enable the state to increase the potential for these children to succeed in school and improve their quality of life.

Developmental Delay

An estimated 12-16% of all children have developmental and behavioral disorders. Young children enrolled in Medicaid appear to be particularly vulnerable, with approximately 39% believed to be at risk of developmental, behavioral, or social delay. However, less than 50 percent of these children are identified as having these problems before they start school. Studies suggest that, at most, about 20 percent of physicians routinely use structured developmental screening tests (e.g., Ages and Stages (ASQ)). Of note, 20% of all visits to the pediatrician's office are for developmental or behavioral concerns.

Autism

The prevalence of autism among 8 year old American children is 1 in 150. The typical time from a parent's initial concern about their child's development until diagnosis is one year. This year often is one that is a lost opportunity for early intervention. The earlier the disorder is found, the more likely it is that early intervention will be beneficial. The National Research Council Committee on Educational Interventions for Children with Autism, in its 2001 report, concluded that most children in the autism spectrum could be identified by 2 years of age and that early intensive intervention improves outcomes. Many studies now suggest that autism may be recognized *even in the first year of life*.

The Ohio Autism Task Force was created in 2003 to address the increasing numbers of children diagnosed with autism by identifying gaps in the appropriate diagnostic and therapeutic services. This project is one of the results of the Task Force's efforts.

Beginning in the fall of 2009, primary care practices throughout Ohio will participate in a Learning Collaborative designed to increase access to identification and treatment for developmental delays and autism for children up to five years of age. Selected teams will participate in a one day Learning Session **OR** a series of four 90 minute

webinars, followed by an 8- month action period where they will have the opportunity to try out changes in their setting. During the action period, sites will measure their progress toward improvement goals. Expert faculty will coach teams to assist them in applying key change ideas into their own organizations.

Teams will make changes in three broad areas during the collaborative:

- 1) Using surveillance and evidence-based structured developmental, social-emotional, and autism screening for all young children.
- 2) Developing office systems to coordinate with assessment and treatment resources in the community.
- 3) Monitoring progress toward outcomes.

COLLABORATIVE CHAIRS

The Concerned About Development Learning Collaborative brings together local and national experts for the learning sessions. The faculty co-chairs are Dr. John Duby and Dr. Carole Lannon.

John C. Duby, MD, FAAP

Dr. Duby is the Director of the Division of Developmental and Behavioral Pediatrics and Co-Director of the NeuroDevelopmental Center at Akron Children's Hospital. In his capacity at Akron Children's Hospital, he provides clinical services to children with developmental and behavioral disorders, including diagnosis and ongoing medical management. Dr. Duby was a member of the Policy Revision Committee that published the American Academy of Pediatrics 2006 Policy Statement on Identifying Infants and Young Children with Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening. He chairs the American Academy of Pediatrics Task Force on the Vision of Pediatrics 2020.

Carole Lannon, MD, MPH, FAAP

Dr. Lannon is Co-Director of the Center for Health Care Quality at Cincinnati Children's Hospital Medical Center, University of Cincinnati. Since 2000, CHCQ has worked with more than 1000 practices, hospitals and health systems, communities, professional organizations to improve care and outcomes. The Center applies its expertise in multi-organizational systems improvement and research methods across a wide range of medical specialties, in public health, and in the social services sector. It has conducted over 35 multi-organizational QI and research projects. CHCQ is providing improvement design and implementation support to the CADLC.

Learning Collaborative Partners

- Ohio Chapter of the American Academy of Pediatrics (AAP)
- Ohio Academy of Family Physicians (AAFP)
- Ohio Department of Health (ODH)
- Ohio Department of Job and Family Services (ODJFS)
- Center for Health Care Quality (CHCQ)–Cincinnati Children's Hospital Medical Center

BENEFITS OF PARTICIPATION

Participation in this project provides many benefits to involved teams:

- Meet pediatric maintenance of certification board requirements for quality improvement
- The first 100 participants will receive free developmental screening materials (\$450 value)
- Improve the efficacy and efficiency of your office system
- Access practical tools and effective strategies for how to integrate screening into your workflow
- Connect with community resources to coordinate care for children with developmental delays and autism
- Receive special recognition and free publicity from the Ohio AAP and its partners
- Receive ongoing support for improvement, as well as feedback about progress

EXPECTATIONS FOR PARTICIPATION IN THE LEARNING COLLABORATIVE

Effective participation in a Learning Collaborative requires a small, multidisciplinary team from each site. The expectations for a core team interested in participating in this Learning Collaborative include:

- 1) Full participation of the team for approximately nine months, including attendance at **either** a one day Face-to-Face Workshop **OR** a 4 part series of 90 minute Webinars and participation on monthly conference calls. The Face-to-Face Workshops and Webinars are scheduled for the following dates:

Face-to-Face Workshops		Webinars (12:15-1:45 PM)		
September 29	AKRON	Cycle #1	Cycle #2	Cycle #3
October 6	COLUMBUS	September 16	October 1	February 3
October 27	LIMA/TOLEDO	September 23	October 8	February 10
February 11	ATHENS	September 30	October 15	February 17
February 18	CINCINNATI/DAYTON	October 7	October 22	February 24

- 2) The “core team” from the **Primary Care Practice** typically consists of several members:
 - Physician Leader
 - Nurse
 - Administrative Staff Member
 - Parent*

* Involvement of a parent from your setting is strongly encouraged. The Concerned About Development Learning Collaborative project team is available to help you identify a parent in your setting to participate in project activities.
- 3) Formal commitment by a Senior Leader (in many sites, this is often the Senior/Lead Physician, Medical Director, Executive, or Center Director) of your site or organization to support the team in this endeavor and to provide necessary resources and the time to devote to testing and implementing changes in the site. If needed, we will be happy to speak with your leadership to explain the project and its expectations, and how it would fit in with organizational quality improvement goals.
- 4) One member of the core team should be designated as the site’s Key Contact. A Key Contact is defined as the individual who is responsible for organizing day-to-day activities, including coordinating regular team meetings, managing improvement responsibilities, and ensuring that reports and/or data are collected and reported by their due date. Because the Key Contact is the site’s primary communicator with the project team, it is important that they are easily accessible and can disseminate information quickly.
- 5) Formation of an “extended team” to support the core team in planning and implementing changes to your system. Suggested members of the extended team include:
 - Representative from administrative/support staff (e.g., receptionist, billing)
 - Representative from quality improvement department and IT department within your site
 - Nursing and Administrative Leaders, if not on the core team
- 6) Participation in ongoing data collection to ensure that the changes you are making are resulting in improvements.
- 7) Submission of monthly progress reports to the Collaborative.
- 8) Willingness and commitment to implement rapid and widespread changes in the organization.
- 9) Regular access to, and use of, email and the Internet for ongoing support, information, and communication among teams.

Concerned About Development
Learning Collaborative

INTENT TO APPLY

Please complete this brief Intent to Apply Form and email to sang.sam@cchmc.org

SAVE THE DATE!

Please take the opportunity to join one of the following informational phone calls to hear more about the Concerned About Development Learning Collaborative.

Please RSVP to sang.sam@cchmc.org

July 14 or 22, 2009
August 11 or 19, 2009
September 10 or 18, 2009
December 8 or 16, 2009
January 19, 2010

All calls are from 12:15-1:00 PM

Participation in one of these calls is recommended but NOT required to apply.

Dial-in number: 800-882-3610 and Passcode 5009472#

- We intend to apply to participate in the Concerned About Development Learning Collaborative.
By submitting this intent to apply, we intend to submit the full application within thirty days.

Organization Name: _____ **Date:** _____

Key Contact Name: _____

Title: _____

Address: _____

City: _____ **State:** _____ **Zip/Postal Code:** _____

Phone: _____ **Fax:** _____

Email: _____

Please indicate which Learning Session you intend to apply for:

Face-to-Face Workshop	Webinar (12:15 – 1:45 PM)
<input type="checkbox"/> Group #1 - September 29 → AKRON	<input type="checkbox"/> Cycle #1 – September 16, 23, 30 and Oct 7
<input type="checkbox"/> Group #2 - October 6 → COLUMBUS	<input type="checkbox"/> Cycle #2 – October 1, 8, 15, 22
<input type="checkbox"/> Group #3 - October 27 → LIMA/TOLEDO	<input type="checkbox"/> Cycle #3 – February 3, 10, 17, 24
<input type="checkbox"/> Group #4 - February 11 → ATHENS	
<input type="checkbox"/> Group #5 - February 18 → CINCINNATI/ DAYTON	

**Concerned About Development
Learning Collaborative**

PRACTICE APPLICATION

If you are interested in participating in this collaborative, please complete the information below and return your completed application to **Sang Sam, Project Specialist, via fax (513) 636-0171 or email Sang.Sam@cchmc.org.**

Please clearly print or type your responses on a separate sheet:

Practice Name: _____

Practice Address: _____

Name of person completing these questions: _____

Title: _____

1. How did you learn about the Concerned About Development Learning Collaborative?

- Ohio AAP Email
- Ohio AAP Newsletter
- Ohio AAP Website (www.concernedaboutdevelopment.org)
- From a physician who participated in the pilot project: (please list referring physicians) _____
- BCMH Nurse Visit
- Other: _____

2. Briefly describe your organization (please check **all** that apply):

- Pediatric practice
- Family practice
- Federally Qualified Health Center
- Residency Clinic
- Academic Medical Center
- Other practice characteristics you would like to note _____

In addition, please complete the Core Improvement Team Information grid on the next page.

3. Please describe your clinical practice situation (check one):

- Solo practice
- 2-4 clinician practice
- 5 or more physicians in practice
- University hospital/Clinic practice
- Non-university hospital/Clinic practice
- Federally Qualified Health Center
- Community Public Health Center

4. Please describe the community setting in which your practice is located (check one):

- Urban, inner city
- Urban, not inner city
- Suburban
- Rural (population less than 2500 people)
- Appalachian

**Concerned About Development
Learning Collaborative**

PRACTICE APPLICATION

5. Number of years of practice since completing highest level of training (check one)
(CADLC lead physician only):
- 0-5 years
 - 6-10 years
 - 11-15 years
 - Greater than 15 years
6. How many sites are associated with your practice?
7. How many clinicians are associated with your practice (please include physicians, nurse practitioners, and residents)?
8. Briefly describe what your organization wants to accomplish as a participant in this Collaborative.
9. Communications and materials for this collaborative will come via email. Will your key contact and team members have email and Internet access during work hours? Yes No
10. What is your estimate of the percentage of Medicaid patients in your practice?
- <25% 25-50% 50-75% >75%
11. Is your practice currently involved in a major change process or research study that demands a great deal of time? Is your practice experiencing significant organizational change (i.e., merger, change in senior leadership, implementing an electronic medical record system, etc.)? Yes No (If yes, please explain briefly).
12. Please add any additional comments that might impact your ability to participate in this collaborative.
13. Which Learning Session is your practice planning on attending (check one):

Face-to-Face Workshop Fall 2009	Webinar (12:15 – 1:45 PM) Fall 2009
<input type="checkbox"/> Group #1 - September 29 → AKRON	<input type="checkbox"/> Cycle #1 - Sept 16, 23, 30 and Oct 7
<input type="checkbox"/> Group #2 - October 6 → COLUMBUS	<input type="checkbox"/> Cycle #2 - Oct 1, 8, 15, 22
<input type="checkbox"/> Group #3 - October 27 → LIMA/TOLEDO	

Face-to-Face Workshop Spring 2010	Webinar (12:15 – 1:45 PM) Spring 2010
<input type="checkbox"/> Group #4 - February 11 → ATHENS	<input type="checkbox"/> Cycle #3 - Feb 3, 10, 17, 24
<input type="checkbox"/> Group #5 - February 18 → CINCINNATI/DAYTON	

Concerned About Development
Learning Collaborative

PRACTICE APPLICATION
Core Improvement Team Information

A practice team typically consists of a physician or nurse practitioner lead, a member of the ancillary nursing staff, and an administrative or clerical staff member.

Team Member 1 – Key Contact

The Key Contact is the individual who is responsible for the day-to-day activities of the project, including coordinating regular practice improvement team meetings, managing improvement responsibilities and ensuring that reports and/or data are collected and reported by the due date, and communication with the project team.

Name: _____

Title: _____

Direct Phone: _____ Direct Fax: _____

Email: _____

Team Member 2

Name: _____

Title: _____

Direct Phone: _____ Direct Fax: _____

Email: _____

Team Member 3

Name: _____

Title: _____

Direct Phone: _____ Direct Fax: _____

Email: _____

Team Member (parent): Recommended

Name: _____

Title: _____

Direct Phone: _____ Direct Fax: _____

Email: _____

Concerned About Development
Learning Collaborative

PRACTICE APPLICATION

SENIOR LEADER/ADMINISTRATOR AGREEMENT

The Senior Leader is the person within the practice who has administrative oversight for the clinical area and can support the improvement team in this endeavor, including removing barriers to improvement. In a large organization, this person is typically not a member of the improvement team; in a small practice, the senior leader may also be the team leader.

Name: _____

Title: _____

Organization: _____

Direct Phone: _____ Direct Fax: _____

Email: _____

Assistant to Senior Leader: *(a person who can help coordinate communications)* _____

Direct Phone: _____ Email: _____

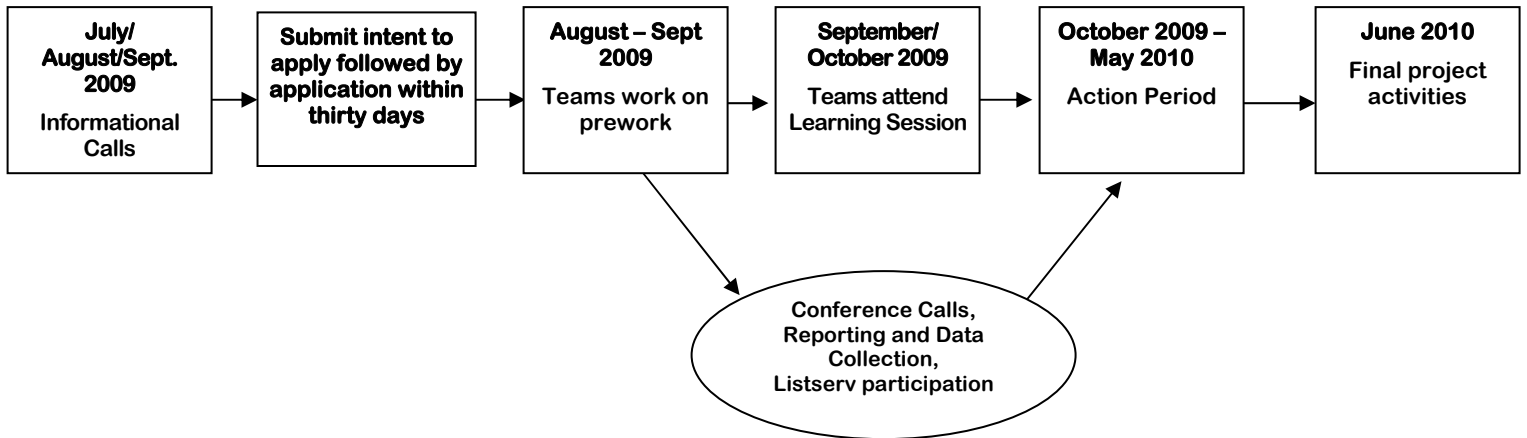
Our practice wishes to apply for participation in the Learning Collaborative. As the Senior Leader, I fully understand the project's objectives and expectations. Furthermore, I agree to support the team and will work with them to remove any barriers and/or provide the resources necessary for them to achieve their improvement goals.

Senior Leader Signature

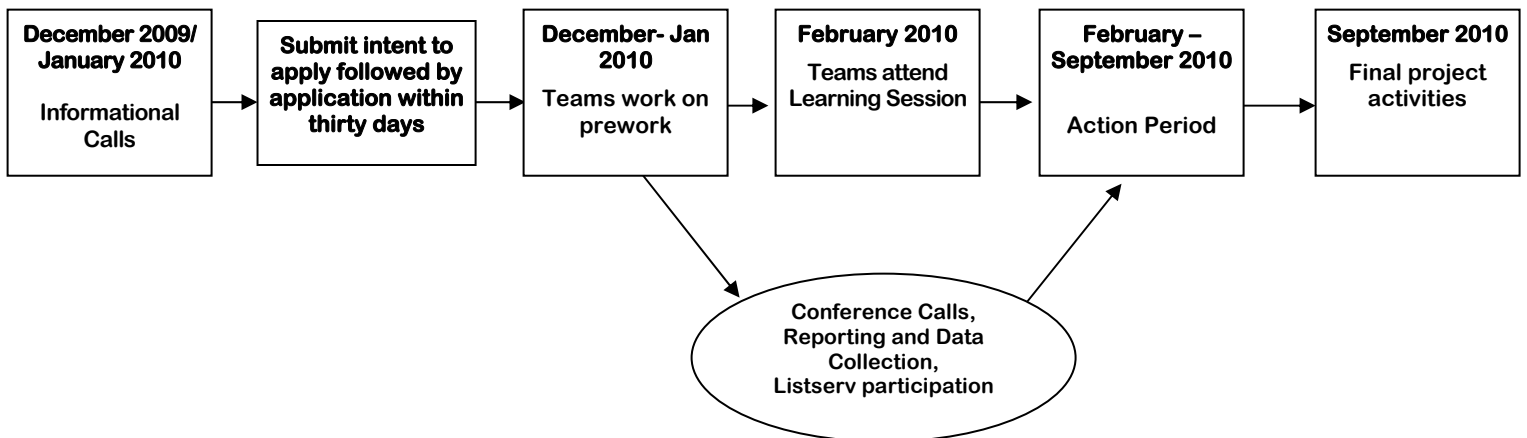
This signature page must be received by **Sang Sam, Project Specialist** with your application in order for your application to be considered. Please fax to (513) 636-0171 or email Sang.Sam@cchmc.org.

Concerned About Development
Learning Collaborative

Timeline for Participating Practices (Fall 2009)



Timeline for Participating Practices (Spring 2010)





Concerned About Development
Learning Collaborative
Informational Calls

Do developmental and behavioral problems seem more prevalent in your practice than they once were?

Are you seeing more children who you suspect may have autism spectrum disorders?

Is it difficult to decipher the systems for referral for your families whose children need developmental or behavioral services?

Are these issues causing problems with time management in your busy practice?

If the answer is “yes” to any of these questions, then you might be interested in participating in the Concerned About Development Learning Collaborative!

Please join representatives from the project:

John Duby, MD and Carole Lannon, MD, Collaborative Co-chairs

for one of the Informational Calls on the

**Concerned About Development
Learning Collaborative**

Each call is from 12:15 – 1 PM

Dial-in number: 1-800-882-3610 passcode: 5009472#

July 14 or 22, 2009

August 11 or 19, 2009

September 10 or 18, 2009

December 8 or 16, 2009

January 19, 2010



Please RSVP one week prior to the calls in order to receive the call agenda by emailing Sang Sam, Project Specialist, at Sang.Sam@cchmc.org

Concerned About Development Learning Collaborative

APPLICATION CHECKLIST

- Please review the following documents:**
 - Project Overview and Requirements
 - Intent to Apply
 - Practice Application
 - Senior Leader/ Administrator Agreement
 - Collaborative Timeline

- After reviewing the above materials, please submit the following to Sang Sam at Sang.Sam@cchmc.org:**
 - Intent to Apply (at your earliest convenience)
 - Practice Application (at least 6 weeks prior to the learning session you plan to attend)
 - Senior Leader/Administrator Agreement (submit with your application)

- Schedule the informational calls on your calendar.** *(Please plan to attend one call.)* It may be helpful to post the flyer in your office – all prospective team members are invited to participate.

- Upon our receipt of your application materials, the application will be reviewed by the Collaborative Faculty. Once Collaborative teams have been selected, letters will be sent out welcoming you to the Learning Collaborative. Included with the letter will be a prework packet with detailed information about the collaborative and data collections forms that will need to be completed prior to participation in your chosen learning session. The sooner you send in your application the sooner you will be able to begin prework!

- For more background on improvement work, visit www.ihl.org

- Please do not hesitate to contact Sang Sam, Project Specialist, at sang.sam@cchmc.org or (513) 636-5864.

The Concerned About Development Learning Collaborative Project team looks forward to the opportunity to work with you!